

## Contact

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## Get involved

### Be part of the project

YOU are interested in IERS and you want to become associated? So become a part of our network – visit our homepage and contact us.

<http://iers.unive.it>

### Newsletter

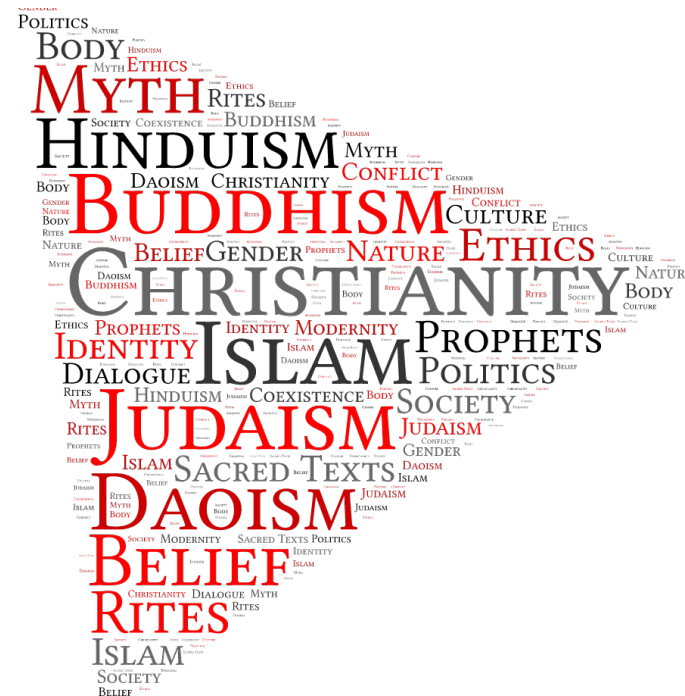
The IERS newsletter is published every sixth month and contains information about project implementation activities and achievements. All partners contribute to its content, reporting also last news on studies and research.

### Sponsors

The IERS project is a two year initiative that started in December 2013, funded by the Lifelong Learning Programme, under Comenius Multilateral Projects.

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## The Project

The IERS Project aims at responding to the educational challenges of an increasingly multicultural and multireligious Europe. Nowadays, European countries have different models of religious education (RE) in public schools, and often the teaching about religions through scientific, critical, historical and intercultural lens is still in an experimental level. The project rationale is based on the conviction that an a-confessional, objective, high-quality teaching about religion supports the development of social, civic and intercultural competences, educating towards a constructive and critical understanding of cultural and religious diversities and differences.

In order to reach such achievements, the first phase of the project plan to create innovative teaching tools, combining ICT approach with up-to-date academic findings of the study of religions. The product will be a series of Digital Modules that will enable the teachers to explore in their classes the various religious traditions that have been and still are part of the history and culture of the world and of Europe.

As a support to ensure the efficacy and relevance of the actual use of these Digital Modules in class, the project also provides a baseline study which analyzes the present situation of teaching about religions throughout Europe.

The second phase of the project will include extensive pilot activities, in which the Digital Modules will be tested in actual classes. All the various feedback, observations and suggestions for good practices raised during this pilot period will be summarized in a Handbook accompanying the Digital Modules, which also will include the baseline study, a technical introduction and further informative material.

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## Network

The IERS project includes, besides the Ca' Foscari University of Venice as coordinator, two academic centers specialized in Religious Studies and Religious Education, one university dedicated to the technical aspects of the Digital Modules, one university expert in didactical methodology and one ONG with a long experience and extended network in the field of intercultural education. The project involves also a number of European schools whose teachers are actively involved in the reviewing of the Digital Modules production as well as in the pilot activities.

Coordinator: Ca' Foscari University of Venice, Department of Asian and North African Studies, Italy

Project Partners:

- École Pratique des Hautes Études, Institut européen en sciences des religions, France
- University of Salamanca, Research GRoup in InterAction and eLearning, Spain
- University of Augsburg, Department for History Didactics, Germany
- University of Southern Denmark, The Study of Religion, Denmark
- OFXAM Italia Intercultura, Italy

